| Enduring Skill | Reference to Standards | What's Mastery Look Like at your Grade Level? | Sources of Evidence: What is available or needs to be developed? |
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| Interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics | Interpretive Listening (IL) and Reading (IR) | | |
| Exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context | Interpersonal Communication (IC) | | |
| Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context | Presentational Speaking (PS) and Writing (PW) | | |
| Use language skills to investigate the world beyond the immediate environment | Investigation of Cultural Products and Practices (CPP) | | |
| Use language skills to recognize and understand others' ways of thinking as compared to ones' self | Understanding of Cultural Perspectives (CP) | | |
| Use language skills and cultural understanding to interact in cultural context other than ones' self. | Participation in Cultural Interactions (CIA) | | |